

| *2024 Annual Report*

IMAGINE WORLDWIDE



Reflections

Rapelang Rabana
Co-CEO

Joe Wolf
Co-CEO and Co-Founder

Susan Colby
Co-Founder and Board Member

DEAR FRIENDS

As we reflect on the past year, it's hard to adequately express the enthusiasm and joy we saw as the tablet program expanded to hundreds of additional schools across Sub-Saharan Africa. The energy and positive momentum among students, families, and communities are palpable. When you watch the brief video linked on the next page, we are sure you will feel the same. We are deeply honored to play a role in shaping a future where every child can thrive. We are profoundly grateful for your support and for the ongoing support of generous philanthropists in making this vision a reality.

Our work in 2024 continued to demonstrate that our solution for improving foundational learning is effective, affordable, and massively scalable. **Over the past two years, we have increased the number of students we serve by nearly 100X and we are on track to reach nearly 1 million learners by 2026.** We continue to see evidence of strong learning gains, reduced program costs, and a stronger foundation for long-term program sustainability. We are excited to share that in 2024 Imagine was approved as a [Global Partnership for Education \(GPE\) grant agent](#), allowing us to act as a fiduciary for GPE/World Bank funds for the program in Malawi and beyond.





2024 also confirmed the incredible commitment of our African government partners to improve foundational learning at scale. Our “Scale Portfolio” includes three countries — Malawi, Sierra Leone, and Tanzania — where visionary government leadership and collaboration among innovative private and multi/bilateral funders are setting an example for others to follow.

We could not have reached this pivotal moment without our remarkable team and Board of Directors. Our Imagine team is growing to meet the opportunities in our Scale Portfolio countries, welcoming world-class experts from across Africa to key positions of leadership. We are also indebted to software developer, onebillion, who has been an outstanding partner since our inception. We continue to work hand-in-hand with onebillion to incorporate our research findings into future versions of the software, resulting in a continuously improving product.

In a world of shifting priorities and evolving challenges, we stand unwavering in our belief that education is the foundation of a brighter, more just future. We have the opportunity to equip millions of young African children with the literacy and numeracy skills that will unlock their limitless potential.

Thank you for your ongoing support.



SEE WHAT WE DO
Watch our ‘Just Imagine’ video





Imagine Worldwide believes that every child deserves the basic right to literacy and numeracy



What We Do

Talent is universal, opportunity is not

Hundreds of millions of children in Africa are illiterate and innumerate.

9 out of 10

children in Sub-Saharan Africa are unable to read and understand a simple text by the age of 10

42%

of global youth will be African by 2030, with 450 million children expected to be born in Africa in the 2020s

EXISTING SYSTEMS MAY BE FACED WITH

- ▶ Large class sizes, often 100+ children per teacher
- ▶ Insufficient teacher training and instructional materials
- ▶ Lack of physical infrastructure, power, and internet connectivity

99% of edtech products are unsuitable for the hundreds of millions of children that most need innovative solutions

The scope of the problem requires a radically innovative and scalable solution.



Our Solution

Imagine Worldwide and our partners provide children in Sub-Saharan Africa with access to foundational learning. Literacy and numeracy skills are the basis for a better life and the positive benefits to health, wealth, and social outcomes are multi-generational. *Our model is massively scalable, is designed to overcome systemic barriers, and serves children in the most difficult environments.*

Where We Work

Our Scale Portfolio currently includes Malawi, Sierra Leone, and Tanzania. Imagine has piloted programs in seven countries in Sub-Saharan Africa.

- ▶ Burkina Faso
- ▶ Senegal
- ▶ Malawi
- ▶ Tanzania
- ▶ Ghana
- ▶ Liberia
- ▶ Sierra Leone



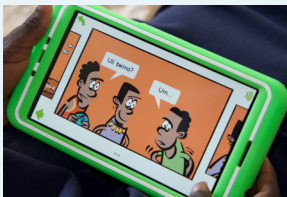
ACCESSIBLE

Learners use tablets that work in any setting does not require internet connectivity, and can be charged via solar power.



AFFORDABLE

At scale, annual total cost is **\$7 per child** and declining, inclusive of solar power, hardware, software, accessories, charging security cages, and implementation management and support.



EFFECTIVE

Adaptive software includes a full, culturally appropriate literacy/numeracy curriculum created by our software partner onebillion, backed by 9+ randomized controlled trials.



OPTIMIZED

Each child engages 1:1 with a tablet for 30–60 minutes daily — each tablet is used by up to 5 students per day.



AUTONOMOUS

Tablet sessions supplement teacher-led instruction with children learning at their own pace — learning happens even if a child is pre-literate and has never used a tablet.



CATALYZING

Projects provide communities with infrastructure, solar power, and digital skills training that will benefit future tech initiatives and provide (often the first source of) renewable energy.



SUSTAINABLE

Programs are scaled in partnership with the national government for long-term operational and financial sustainability.



Our Role

COLLABORATIVE, CATALYTIC, TEMPORARY

At Imagine Worldwide, we focus on systemic change and long-term program sustainability. We believe that program adoption must be driven by national governments and local players to have a lasting impact. We honor the sovereignty of nations and act as a temporary partner, supporting the strengthening of local capacity and infrastructure to empower the government to sustain the program independently as Imagine transitions out.

- ▶ We work closely with our government partners to create a scale plan anchored by the government's commitment to sustain the program operationally and financially for the long-term
- ▶ We coordinate the local education ecosystem, bringing dedicated focus to aligning the various inputs (see graphic) needed to drive success at scale
- ▶ We mobilize short-term philanthropic funding to launch a critical mass of schools, conduct country-specific research, and strengthen existing education systems — ensuring the program's operational sustainability and enabling the government to secure additional bilateral/multilateral funding for further nationwide scale-up

Imagine's operating model is unique and comprehensive

Imagine brings together all of the necessary inputs to create a holistic solution that enables scale





OUR ROLE AS GPE GRANT AGENT

In 2024, Imagine was approved as a [Global Partnership for Education \(GPE\) Grant Agent](#). GPE is a partnership and fund dedicated to providing education to children in lower-income countries and is hosted by the World Bank Group. Imagine is the **first small international NGO to receive this accreditation from GPE**. To date, only multilateral organizations, bilateral agencies, and large international NGOs have received this status.

As a GPE grant agent, Imagine can act as a fiduciary for GPE funds in Malawi as well as other GPE-funded projects in other countries, further expanding our impact and commitment to improving global education. In 2024, Imagine mobilized a total of \$15.2mm of World Bank funding through GPE (matched 1x1 by philanthropy) for a total investment of \$30.4mm for Malawi.



“The tablets transformed our teaching approach. It allows my learners to progress at their own pace, correct mistakes quickly, and build confidence. I only wish it had been available earlier!”

STANDARD 4 TEACHER, MALAWI



CATALYZING SUSTAINABLE SCALE

2024 Programs

Our work in 2024 continued to demonstrate that our program is effective, affordable, and massively scalable. Thanks to visionary government leadership among our country partners, and bold philanthropic support, we made huge strides in 2024.



KEY HIGHLIGHTS

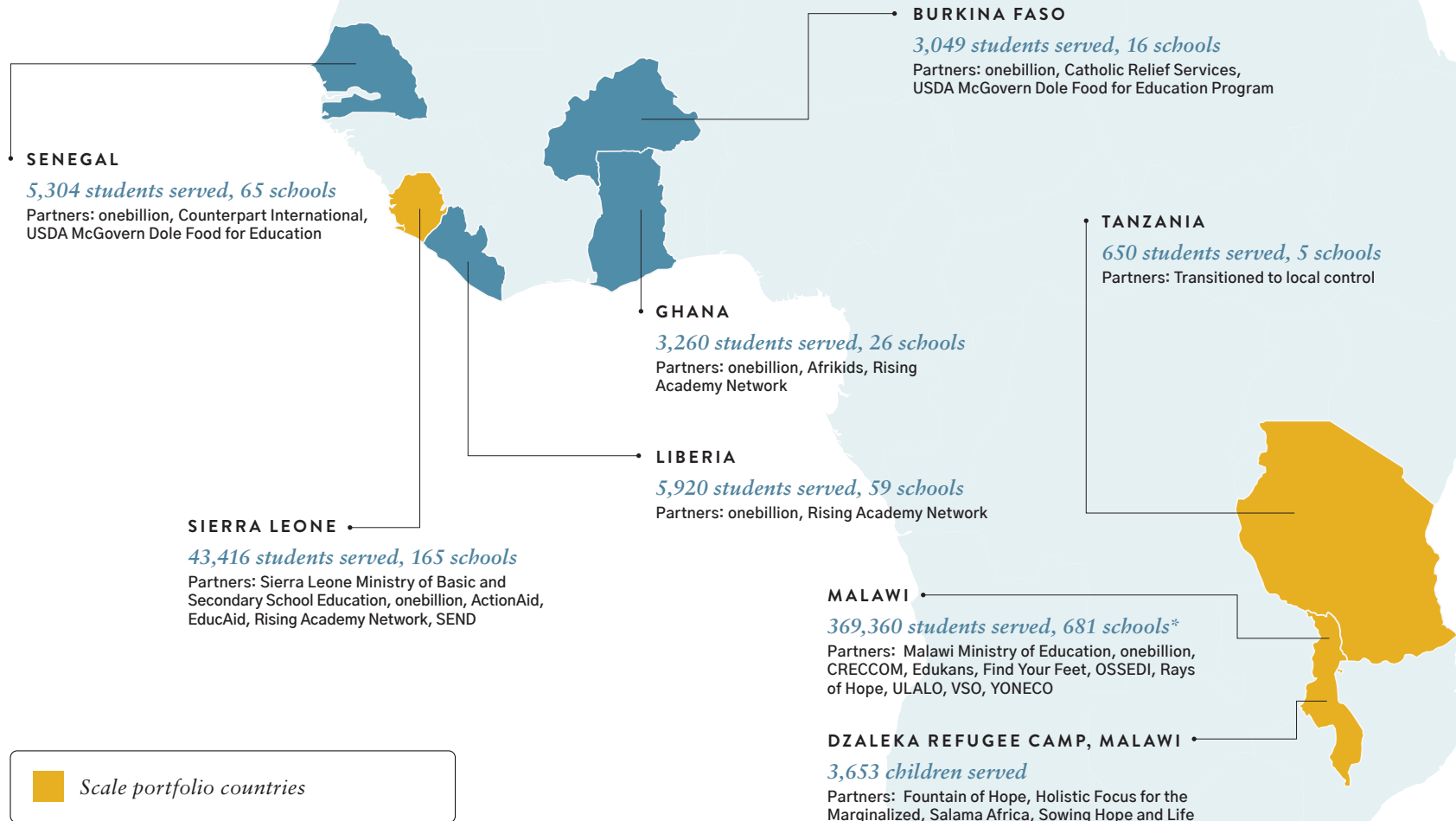
- ▶ In Malawi, Year 1 of the BEFIT tablet program (2023/24) rolled out on time and under budget, serving 500 schools and over 270,000 learners and training nearly 7,000 educators. BEFIT Year 2 (2024/25) is launching in an additional 460 schools, serving 325,000 additional learners, and extending to every education district in the country.
- ▶ In Sierra Leone, a signed MOU with the government and two co-creation workshops established plans for rolling out to over 750 schools by the end of 2026.
- ▶ In Tanzania, our MOU and co-creation workshop with the government established a pilot phase to introduce the tablet program to 62 schools in 2025, with the plan to launch in 500+ schools by 2027.
- ▶ Our research from the 2023/24 school year showed strong results as the tablet program expanded in Malawi and Sierra Leone, indicating that learning gains from prior smaller-scale studies are scalable ([reports on our website](#)).
- ▶ Unit level costs are down 75% in the last 5 years and declining. In 2024, we realized significant cost savings across our major equipment costs (tablets, solar, storage cabinets).
- ▶ We provided solar power to nearly 1,000 schools and 100,000+ tablets for countries throughout our portfolio.
- ▶ We made significant progress with our Open Learning Architecture (OLA) platform, piloting a 'Version 0.5' in select schools in Malawi, to effectively manage our programs at scale sustainably and cost-effectively.
- ▶ We partnered with two new refugee-led organizations to expand the tablet program to serve over 3,653 children in Dzaleka Refugee Camp, Malawi.



2024 CALENDAR YEAR

Implementations by Country

Learn more about our work in each country [on our website](#).



* Year 2 of BEFIT program ends Q2 2025, serving 960 schools and 575,000 students total





Imagine Worldwide Scale Portfolio

Imagine focuses on systemic change. We believe country-wide scale must be led by national governments and local actors. As a temporary partner, we support communities and nations in achieving their self-determined foundational learning goals.

HOW ARE SCALE PORTFOLIO COUNTRIES SELECTED?

When it comes to addressing critical challenges like global education, demand and interest are pervasive — but that doesn't mean a program is likely to be successful. At Imagine, we undertook a nuanced and robust assessment to identify countries with the pre-conditions for successful scale, including the following factors:

- ▶ **Alignment with government policy.** Improving foundational learning, developing digital skills, and introducing solar power to schools are explicit national goals with requisite policy frameworks.
- ▶ **Commitment to technology.** There is a strong government commitment to bring student-facing education technology into the classroom for both student and teacher skill development.
- ▶ **Government ownership of the program.** Given successful implementation and proof of efficacy, the national government commits to own, operate, and fund the program in the long-term, as a core part of its national education program and budget.
- ▶ **Program fitness-for-purpose.** The technology and software are appropriately contextualized for the country and learning content aligns with the national curriculum.
- ▶ **Mobilization of international aid.** The country is well-positioned to tap into bi-lateral or multilateral aid and the government prioritizes the program in its funding requests.

We currently have a portfolio of three countries — **Malawi, Sierra Leone, Tanzania** — where the conditions for successful scale are strongest. We are working to add a Francophone country to our portfolio in the near future. Ultimately we seek to create a **linguistically and geographically diverse** set of proof points that can propel millions of children to a brighter future and illuminate the path for other nations to follow. Learn more about our Scale Portfolio countries in the following pages.



SCALE PORTFOLIO

Malawi



Ministry of Education

BeFIT

Thanks to the Malawi Government's powerful commitment to improve foundational learning and embrace innovation, Imagine has had the honor to support the design, testing and implementation of the groundbreaking **Building Education Foundations through Innovation & Technology (BEFIT)** tablet program. At full scale, BEFIT will serve nearly **4 million children per year** across all **6,000 public primary schools** in Malawi. It also marks Malawi as one of the first nations to scale a digital personalized learning solution country-wide and it is the cornerstone proof-point in our Scale Portfolio.

Year 1 of BEFIT (2023/24) rolled out on time and under budget, serving over 270,000+ learners and training nearly 7,000 educators. BEFIT Year 2 (2024/25) is expanding coverage to an additional 460 schools, covering every education district in the country.

BY END OF BEFIT YEAR 2

575,000

learners served

95,000+

tablets delivered

1,000

solar charging systems installed

10,000

teachers & education officers trained



BEFIT's success is in part due to the efficient coordination of the education ecosystem by our local NGO, Imagine Malawi. Imagine Malawi is led by a team of local system experts and is dedicated solely to the BEFIT rollout, working alongside the Ministry of Education's Program Implementation Management Unit to strengthen local education systems and ensure a smooth transition to sustainable government ownership. [Learn more about BEFIT.](#)

The BEFIT program will create new jobs including valuable **technical-oriented jobs** to repair and maintain the technology infrastructure. Imagine is working with our Malawi partners to build a **local repair network** to optimize the life of the tablets, minimize environmental impact, and create IT-oriented local jobs. This model will be replicated in other Scale Portfolio countries.





“Thanks to the BEFIT tablets, I can now pronounce the names of animals, places, and write faster than ever before!”

Standard 2 BEFIT student, Malawi



SCALE PORTFOLIO

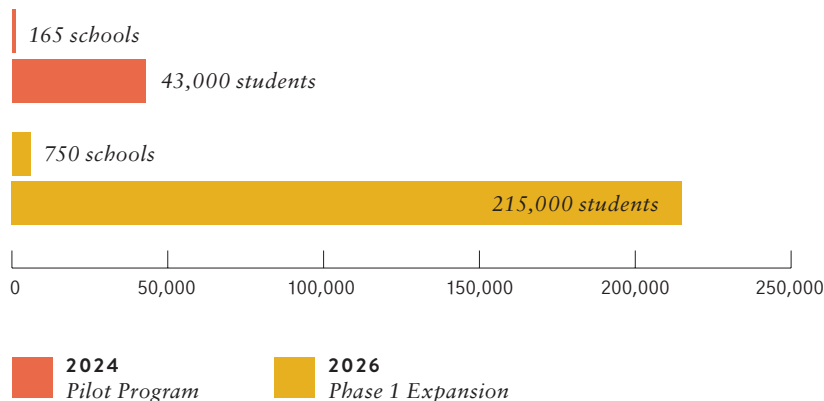
Sierra Leone

In Sierra Leone, the pre-conditions for successful scale are compelling. The tablet program is closely aligned with the Ministry of Basic and Secondary School Education's (MBSSE) top priorities of improving foundational learning, implementing digital education, and electrifying schools with solar power. In February, 2024, the Ministry of Education signed a formal Service Level Agreement with Imagine to expand the tablet program.

“Together with Imagine, we will transform our primary education system and radically improve literacy and numeracy for all children.”

– David Senggeh, Sierra Leone's Chief Minister

In 2024, we piloted the tablet program in **165 schools**, working with four local implementation service providers and serving over **43,000 students**. Based on the success of these pilots, and evidence of positive



learning gains from [our research there](#), the Sierra Leone Government signed an MOU in December, 2024, committing to formally expand the program. We conducted two co-creation workshops in 2024, bringing together stakeholders from across government working in close collaboration to reach over **750 schools by the end of 2026**.

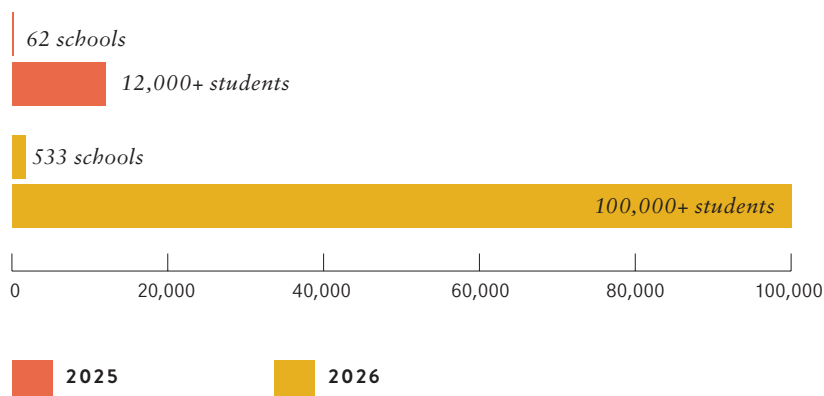
As we did in Malawi, we have established a local NGO, Imagine Sierra Leone, led by a team of local experts. We will co-design the rollout and research efforts alongside the MBSSE and local communities, to help provide the infrastructure and capacity needed to independently sustain the program operationally and financially in the long-run.



SCALE PORTFOLIO

Tanzania

In 2024, we made major progress in Tanzania when the Permanent Secretary and Minister of Education, with support from the Ministry of Finance, signed an MOU for our work together to implement the tablet program. This is another example of strong government leadership to improve foundational learning and reduce learning poverty at the earliest grades, as well as leveraging technology to improve learning outcomes. Imagine is proud to be a temporary support for our partner countries to *get where they want to go*, according to their own policies and strategies.



With the MOU now in hand, Imagine and our partners will strategically launch pilots in five new districts in 2025, in partnership with local implementation service providers. These pilots will help us refine our model for the Tanzanian context and **plan for 500 schools in mainland Tanzania and 33 schools in Zanzibar in 2026**, completing the philanthropic phase and giving the government of Tanzania what it needs to pursue Big Aid funding for additional scale.

In preparation for the scale-up in Tanzania, Imagine has established our local NGO to guide the initial phases of the scale-up, ensuring strategic alignment and effective implementation.





“I have seen a tremendous improvement in my daughter, especially with the help of the tablets. She’s even started teaching me some of the things she learns on her smart tablet. It’s amazing to watch her use technology not just for her studies, but to teach her father new things as well.”

Father of primary student, Malawi



Imagine Research

Imagine's tablet program is built on a strong foundation of efficacy research: at least nine randomized controlled trials (RCTs) have been conducted in different countries, languages, and settings, consistently showing that onebillion's software produces **positive and significant learning gains** in literacy and numeracy. Building on this foundation of rigorous evidence, Imagine's research now focuses on ensuring that implementation quality and outcomes are maintained as the program scales. Our annual research activities include baseline and endline assessments of learning gains, implementation research through site visits, and an endline stakeholder survey of a broad range of perceived impacts. The following highlights some of our research during 2023/24 in Malawi and Sierra Leone.

LEARNING OUTCOMES AT SCALE

Imagine's research and evaluation from the 2023/24 school year showed strong results as the tablet program expanded in Malawi and Sierra Leone, indicating that the learning gains from prior smaller-scale studies are scalable. In **Malawi**, the goal of a 100% increase (2x) over baseline was exceeded with a near **tripling in the % of students reaching emergent/fluent status** by the end of the



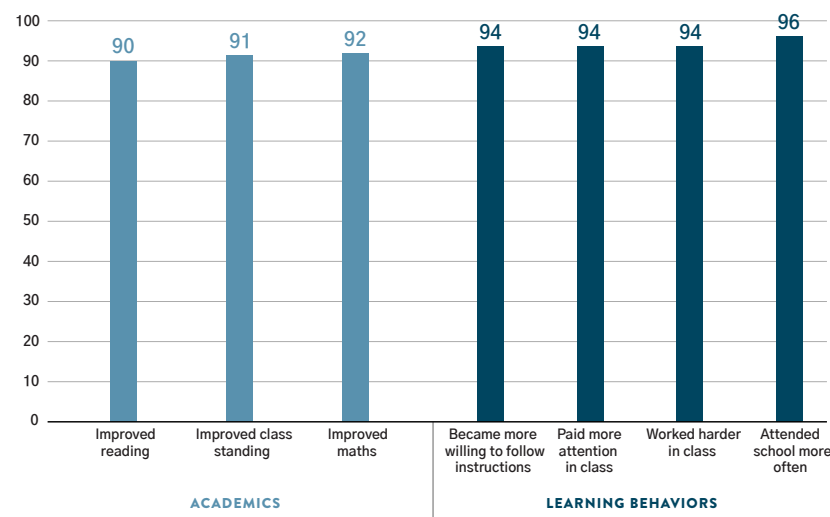
school year (increases of 2.9x in reading and 2.8x in math). In **Sierra Leone**, the goal was also met in math (an **increase of 2.4x**). The **1.8x increase** in reading proficiency was slightly lower than target, most likely due to children’s lack of familiarity with English (the language of instruction used in the tablets in Sierra Leone) in the communities served. We expect progress on this reading metric to accelerate over time as children become more familiar with English. We are highly encouraged by these early results and we are laser-focused on further increasing performance through our continuous improvement cycle.

Also exciting to note is that in both Malawi and Sierra Leone, where **gender gaps** existed in the percentage of learners who were emergent or fluent in mathematics or reading at baseline, **these gaps were no longer statistically significant** at the end of the school year. Thus, in contrast to typical patterns of gender gaps widening during the lower primary grades, we observed **gender gaps closing after 1 year** in the tablet program and we expect these gaps to close further with additional years of the program. ([Find reports on our website.](#))

MALAWI IMPLEMENTATION RESEARCH

In 2024, our implementation research continued to focused on understanding the barriers to and enablers of quality implementation at scale. And a comprehensive endline survey showed that key stakeholders (head teachers, classroom teachers, parents, and learners) reported **overwhelmingly positive impacts for learners in both academic and non-academic areas** (see graph). Further, 93%+ of classroom teachers reported BEFIT increased their enjoyment of teaching, developed their instructional ability, and developed their ability to use technology.

Strongest Learner Impacts: % of Stakeholders Reporting Impact (Malawi)

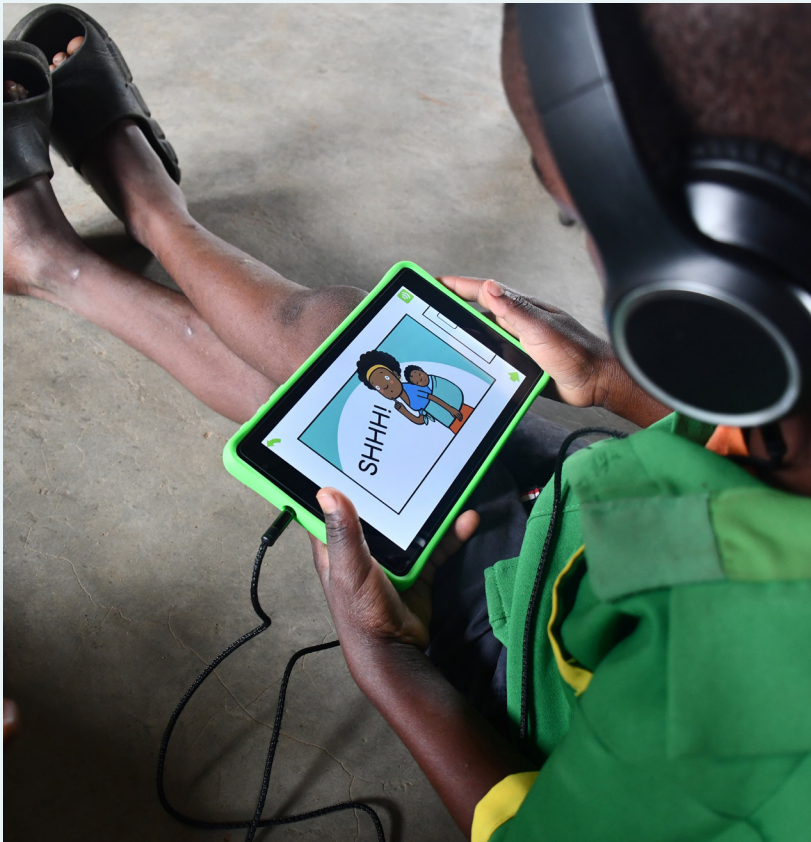


ASSESSMENT OF PREDICTORS OF EARLY LITERACY

In 2024, we developed a suite of digital assessments — in collaboration with RTI International — that test known predictors of early literacy. We ran iterative small-scale pilots to test the reliability and validity of these executive function assessments in Malawi, resulting in e-assessments that measure children’s working memory as well as cognitive flexibility and inhibitory control. These assessments are being administered in a larger-scale pilot in the school year 2024/25 to be ready for standardized use later in 2025.



Open Learning Architecture: Data-Driven Decision Making



Our commitment to country-wide expansion requires a robust school, device, and data management platform to manage the program at scale and to ensure effective, data-driven decision making. We are developing an “Open Learning Architecture” that will serve as the technology ecosystem required to scale with fidelity. It will provide operational management and visibility for thousands of schools, hundreds of thousands of pieces of equipment, and millions of learners; enabling data collection and enhanced personalization even **in contexts with intermittent internet and power.**

We made significant progress on the OLA platform in 2024. A pilot of the OLA v0.5 was conducted in two schools in Malawi, addressing challenges related to costly manual data extraction. The platform optimizes data transmission by transferring data to the Cloud, even in low-bandwidth contexts, which will **enable the majority of schools to be monitored remotely.** This will dramatically improve our ability to trouble-shoot and proactively address challenges during the school term, as opposed to conducting retrospective data analysis after the end of the school term. We are working to roll out to additional BE-FIT schools in Malawi and implement in 55 schools in Sierra Leone by March 2025. Schools in our Tanzania rollout will have OLA from the beginning.



Success Story

BEFIT: Building a strong foundation that is helping Doris succeed in school

Doris, a 10-year-old learner now in Standard 5 at a primary school in Mzimba North Malawi, attributes much of her academic progress to the government-led Building Education Foundations through Innovation and Technology (BEFIT) program. Doris began using the BEFIT tablets in Standard 4, a period during which the program made a significant impact on her literacy and numeracy skills.

“The tablets made learning so exciting,” Doris recalls. “When I was using the tablet, I could practice my reading and math at my own pace. It helped me understand things better.”

ACADEMIC IMPROVEMENTS

The BEFIT program, which focuses on improving reading and numeracy outcomes for students in Standards 1 to 4, played a crucial role in Doris’s early education. Through interactive lessons, Doris was able to correct her mistakes quickly and build her confidence in her academic abilities. “The tablet sessions gave me a chance to try again when I made mistakes. I could keep learning until I got it right,” she says.

Doris’ Standard 4 teacher Kondwani Nyirongo agrees, “Doris’s improvement was remarkable, especially with the help of the BEFIT tablets. Her ability to grasp reading and math concepts quickly



showed her commitment to her learning. It was wonderful to see how much she had grown, and she continues to be a shining example in the classroom.”

■ [Adapted from Ulalo blog post, read more at “Stories from the Field”](#)

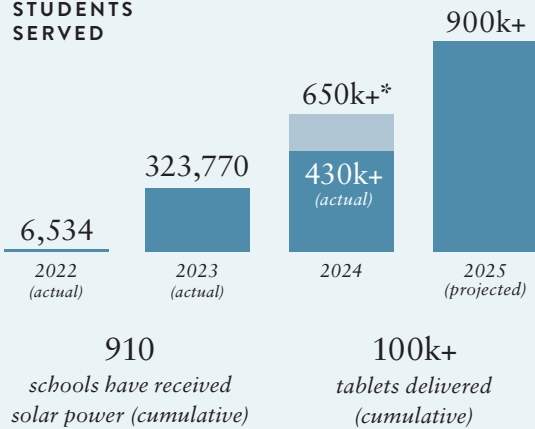


Our Impact

Imagine focuses its work around four pillars of scale: *Accessibility, Affordability, Efficacy, and Sustainability*. In 2024 we saw significant and positive trends in all four areas:

Accessibility

STUDENTS SERVED



Sustainability

Operational: Our 'system-strengthening' approach helps governments build the capacity and expertise to operate the program independently for the long-term

Financial: Our cost/child continues to decline and governments commit to fund recurring program costs (estimated at less than \$5 per child/ per year)

Environmental: We are creating a circular economy around our programs, which includes a technician repair network and partnerships for e-waste management and environmental sustainability

Affordability

Less than \$7 per child/per year

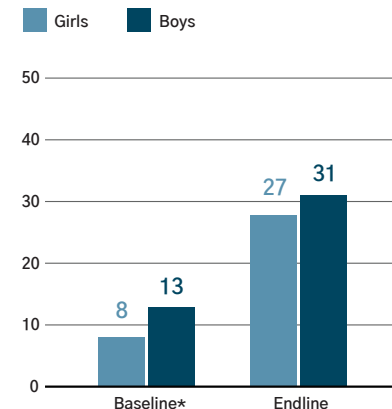
- ▶ Total costs have decreased by 75% in the past 5 years and continue to decline due to economies of scale and the deflationary nature of technology
- ▶ In 2024, we realized significant savings across our major equipment costs (tablets, solar, storage cabinets)

Efficacy

We met or exceeded expected learning gains based on our prior research in Malawi and Sierra Leone for the school year 2023/24. Findings on the Malawi BEFIT program include:

- ▶ Similar or greater absolute gains in both literacy and numeracy compared with prior comparable research studies
- ▶ Percentage of learners achieving emergent or fluent status increased by 2.9x in reading and 2.8x in math, compared with a goal of 2.0x
- ▶ Girls continue to gain at least as much as boys. And the gender gap in math was closing by the end of the school year

Percent of learners attaining emergent or fluent status in math (Malawi)



*The baseline difference was statistically significant at the $p < 0.05$ level.

* 430,309 (actual), 650,000+ including all academic year 2 BEFIT schools



What We Learned

Government involvement needs to be early, broad, and deep. We have learned from our Scale Portfolio countries that awareness and support of the program needs to be broad-based and reach across ministries and down to education zones and districts. In Malawi, for example, building a broad coalition among the Ministries of Education, Energy, Finance, and local government has been critical for having the tablet program included in the national budget and infrastructure planning.

To go far, go together. Our government partners have made bold commitments to transform foundational learning and, working together with Imagine and other partners, they are making tremendous progress. Systemic change takes collaboration and patience. We are learning how to build strong functional expertise and repeatable processes that can be maintained within existing government structures. This system-strengthening will take time, but is critical to long-term government sustainability where external support is no longer needed. Imagine is the rare NGO committed to putting ourselves out of work as fast as we can.

We continue to be amazed at the impact of catalytic philanthropy. Philanthropy bridges the gap between innovation and scale, building momentum and creating a cascade of other positive events. This includes funding Imagine's role as an ecosystem coordinator. In

Malawi, we've seen the value of having a dedicated local entity solely focused on strengthening systems, building technical capacity, and generating the evidence necessary for successful scale. We're applying that lesson in Sierra Leone and Tanzania.

The importance of data and data-driven decisions as we go to scale.

It is increasingly evident that reliable education data is essential for effective decision-making and sustainability. The Open Learning Architecture (OLA) platform we are building is the tech ecosystem needed to scale with fidelity. OLA enables data collection even in low-connectivity environments. This will be a game-changer for education systems that suffer from data paucity on key metrics — enrollment, attendance, and learning progress.

Local repair and maintenance networks are key for sustainability, cost efficiency, and job creation. By eventually decentralizing repairs and training local technicians, we will extend the life of our tablets, reduce e-waste, create jobs, and lower unit-level costs by minimizing the need for frequent replacements. The Malawi BEFIT program has provided key insights, demonstrating how a structured repair system, combined with an emerging e-waste management strategy, can optimize operational efficiency.



EXCITING YEAR OF GROWTH

Team & Financials

TEAM

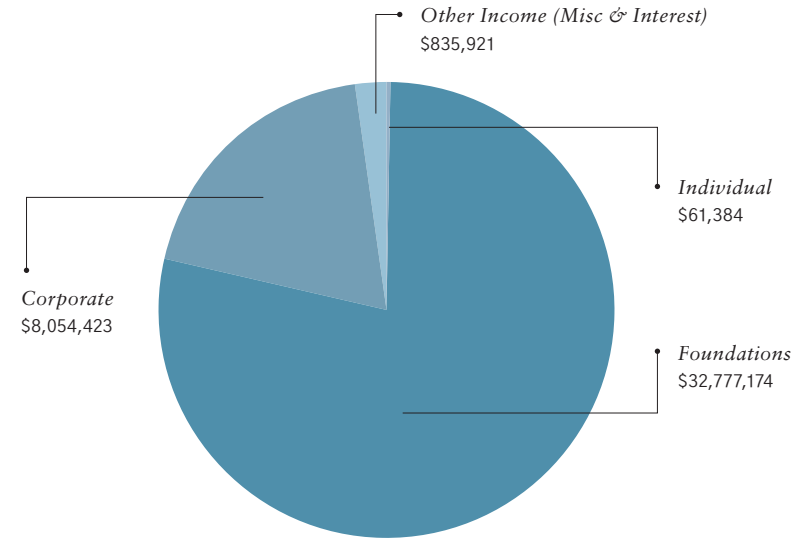
During 2024, Imagine Worldwide **expanded the team to support scaling efforts**, welcoming powerhouse members in key positions of leadership to enhance the program's execution and strategic direction. Of our 16 new hires in 2024, nine were local experts brought on to the Imagine Malawi team to expand program and technical support, including logistics and repair networks. Additional Imagine Worldwide hires included Director of Supply Chain, Director of Engineering, Director of Internal Audit and Compliance, and executive directors for both Imagine Tanzania and Imagine Sierra Leone.

We are proud to be led by the vision of these skilled proximate leaders, and proud that **over 70% of our staff is African**. Imagine's board of directors is also majority African, an important commitment to our belief that the continent's talent should be at the helm of improving the future of the next generation. We are deeply grateful to this amazing group who are working to fulfill our mission.

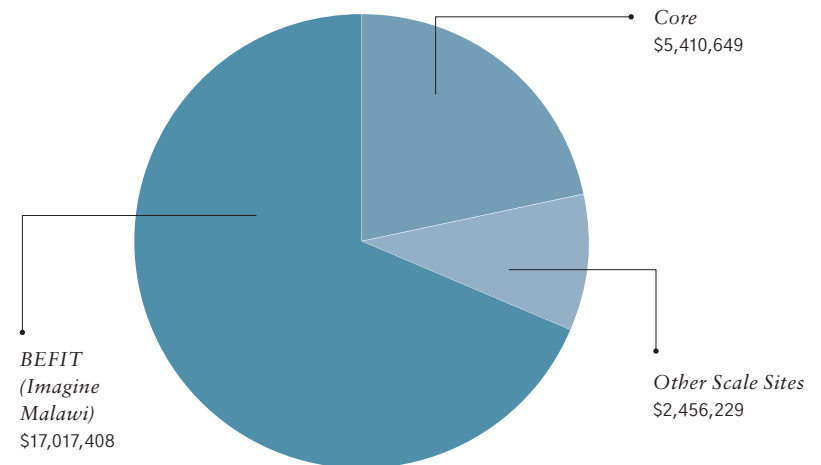
[Learn more about our team on our website.](#)

FINANCIALS

We are thrilled to have ended 2024 by raising our highest levels of funding ever. Philanthropic capital gives us the visibility to make the right long-term commitments to our government partners, our team, and our local implementation experts. These funds will be drawn down over the next several years as we implement our expansion phases with our Scale Portfolio countries.



TOTAL CONTRIBUTIONS: \$41,728,902



TOTAL EXPENSES: \$24,884,286



With Gratitude

We are profoundly grateful to the children, families, educators, communities, partners, and governments who make our mission possible. We also want to thank our growing network of funders for their generous support. *Thank you!*



Major Gifts 2024

Bezos Family Foundation
Mathilde Collin
Karam Family Fund
Cyril Gantzer
Hastings Family
Jason & Joann Sweitzer
Leslie & Max Taylor

Donors 2024

Mel Aeby
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Cassie Morgan
Linda Mornell
Finja Morzuch
Bernice Mueller
Jennifer Mullen
Nancy Nassberg
Alice Newton-Rex
Joshua Nixon
Sarah Novak
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Erin OConnell
Josiah Oladoyin
Our Future Prize Inc.
Rebecca Palmer
Virginia Palmer
Michelle Griffin & Tom Parker
Chirinjev Peterson
Anusha Poddar
Annelaure Poite
Lauren Porter
Gavin Potts
Palma Puzzuoli
Sophia Raday
Sarah Reynolds
Matthew Rickard

Eleanor Robinson
Richard Ronald
Rooney Family Fund
Chrystina Russell
Lalit Sharma
Joe Singh
Varun Singh
Joe Slaven
Walter Smith
Robert Spix
Dillon Springer
Stapleton Charitable Trust
Gerard Stenerson
Mary Stewart
Richard Stratton
Daniel Tirado
Karishma Tiwari
Maria B Vazquez
Clay Wallace
Angela Wells
Dorte Werner
Mads Werner
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Larry Wolf
Jennifer Wolfe
Marilyn Wycoff
Tiffany Wycoff





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Contact

For any questions or to get in touch, please contact us via email at info@imagineworldwide.org

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